

Name _____ Book Title _____

Science Fiction (fiction)

Reading/Writing Connection

_____ Complete a Book Review handout for your book. **The answers must be in complete sentences.**

_____ Suppose this science fiction story happened in a historical time. Choose another time and setting (example: caveman era, Colonial American times, the Old West) and briefly retell this story. Include what things would be different in the setting, the clothes, the food, transportation!

_____ Compare the setting of this story with the way we live today. Use a Thinking Map (Double Bubble Map) to show things that are alike and things that are different about the way we live versus the way they lived in this book.

_____ List at least 3 details from this story which are based on scientific fact (real) and at least 3 details which are totally fiction(made up).

_____ Use a Thinking Map(Tree Map) to describe the story elements about this book. The elements are characters, setting, plot, problem, solution, theme, genre.

Technology Connection

_____ Write a feature news article (with a headline) as though it were on the front page of a newspaper. Answer the Who, What, Where, When and Why/How information found in news articles. Be sure to discuss the “science” part of the story. Using Microsoft Word or a similar software, produce an article with eye-catching headlines and graphics.

_____ Using KidPix, Publisher, or some other software, create a bookmark to promote this book.

Book Review

Fill out the review in complete sentences.

Book Rating (Circle one.) poor 1 2 3 4 5 great

Why did you like the book? _____

What didn't you like about the book? _____

Would you recommend this book to a friend? Why or why not? _____

Fact or Fiction???

List at least 3 details from this story which are based on scientific fact and at least 3 details which are totally fiction.

Scientific Fact

1. _____

2. _____

3. _____

Fiction

1. _____

2. _____

3. _____

Newspaper Article

Write a feature news article (with a headline) as though it were on the front page of a newspaper. Answer the Who, What, Where, When and Why/How information found in news articles. Be sure to discuss the “science” part of the story. Using Microsoft Word or a similar software, produce an article with eye-catching headlines and graphics. Use this as your planning/outline for your article. Print out finished product.

Headline: _____

Who: _____

What: _____

Where: _____

When: _____

Why or How: _____

